



For the month of October

Reading/Writing

- Stories – Daisy Doll, Apple Annie, Gus the Goat, Larry Lion, Marvin Monkey
- Letters-Aa, Dd, Gg, Mm, Ll, -Identify upper and lowercase letters, sounds, correct letter formation, brainstorm words that begin with those sounds
- Writing Activities for letters-A, D, G, M, L
- Sound spell words that begin with those letter sounds and other words
- Discuss the setting, main idea, summarize (important parts), cause and effect, and retell a story
- Color words- brown, blue, green, white

Math:

- Use matching and counting strategies to compare sets with the same number of objects
- Compare sets when the number of objects in one set is greater than or less than the number of objects in the other set
- Make a model to solve problems using a matching strategy
- Use a counting strategy to compare sets of objects
- Model and count 6, 7, 8, and 9 objects
- Represent 6, 7, 8, and 9 objects with a number name and a written numeral

Science/Social Studies:

- Columbus Day
- Fire Safety
- Globes and maps
- Moon
- Classify and Sort
- Pumpkins

On going activities:

- letters, sounds, journals, phonics cards, popcorn words, beginning sounds, calendar, handwriting strokes, writing first name, sentence writing (spacing between words, first letter of sentence uppercase, using a period), using pointer finger to touch under words when reading, recall and retell information from the stories we read, segment words (stretch out short vowel words orally saying each sound), rhyming words

Reminders:

- Complete homework activities
- Empty and return homework envelope and red folder daily
- Send in a snack donation for October
- Show and Tell-Friday, October 4th
- PTO Meeting-Monday, October 7th @ 6:00pm
- No school-Friday, October 11th
- Picture Retake-Thursday, October 17th
- First tab weigh in-Thursday, October 17th
- Red Ribbon Week-October 21st-25th
- One hour early dismissal-Wednesday, October 23rd
- End of 1st 9 weeks-October 25th

Practice at Home:

- Practice writing first name using correct uppercase and lowercase letters
- Review letters and sounds as needed
- Practice counting – 100 is the end of the year goal
- State a word and have your child produce the beginning sound
- Practice tying shoes
- Practice snapping and zipping coats